



Clarendon Elementary

High Quality Pre-Kindergarten

Family Engagement Plan

2024-2025

Introduction

Clarendon CISD is committed to providing a quality education and facilitating a lifelong learning process where every student is a successful learner through family support for students, awareness of social values, academics, and strengthening of family dynamics. A positive link between school and home is essential. Clarendon CISD created a High-Quality Pre-Kindergarten Family Engagement Plan to promote partnership and collaboration between our school, families and community to ensure successful outcomes for learners in our Pre-Kindergarten program.

Family Engagement Plan Development Committee Members:

Cynthia Bessent, Jennifer Robinson (teacher), Courtney D'Costa (teacher), Tamara Bains (parent), Hayley Shelton (parent), Shaylee Duncan (business/community)

Contact Person for Families:

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Component 1: Facilitate Family-to-Family Support

Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.

Clarendon CISD will:

- Invite parents to attend our Meet the Teacher Night/Open House
- Invite parents to attend family engagement HI-5 meetings
- Invite families to seasonal parties/celebrations
- Invite families to volunteer variety of times
- Invite families to 2 conferences per year
- Encourage parents to participate in our Pony Parent Organization

Component 2: Establish a Network of Community Resources

Clarendon CISD will build strategic partnerships with community organizations to leverage community resources for families.

Clarendon CISD will:

- SnackPaks for Kids program
- Lions Club (eyeglasses)
- Clarendon Ministerial Alliance
- T-Chat Counseling services
- Christ's Kids
- Community Food Bank
- Ministry Center

Component 3: Increase Family Participation in Decision-Making

Participation in district and school-wide decision-making throughout the year empowers families as their child's first teacher and advocate.

Clarendon CISD will:

- Invite parents to serve on the District Site-Based Committee
- Provide opportunities for parents to be involved on the Safety Committee
- Invite families to serve on the Campus Improvement Plan Committee
- Invite families to jointly develop the District Parent and Family Engagement Policy, Campus Parent and Family Engagement Policy, and the School-Parent Compact
- Invite families to participate in federal program meetings and surveys

Component 4: Equip Families with Tools to Enhance and Extend Learning

Families have multiple opportunities to learn about student progress and ways to support success at home.

Clarendon CISD will:

- Offer full-day Pre-Kindergarten
- Schedule face-to-face parent meetings
- Head Start will schedule a minimum of two home visits per year as well as two parent conferences
- Collaborate with families to respond to children's behavior in a positive and supportive way

Component 5: Develop Soft Skills in Evidence-Based Practices that Support Families in Meeting their Children's Learning Benchmarks

Pre-Kindergarten teaching staff participate in professional development activities focused on Pre-Kindergarten students, curriculum, and social-emotional needs.

- Pre-K Collaborative through Region 16
- CLI Engage teacher resources
- Brigance assessment once a year (Head Start)
- 3 Cheers for Pre-K curriculum
- Social/Emotional Guidance/Assistance available as needed

Component 6: Evaluate Family Engagement Efforts and Use Evaluation for Continuous Improvement

Pre-Kindergarten families will be encouraged to provide input in regard to family engagement opportunities and campus activities using input tools.

- Conduct an annual evaluation and review the content and effectiveness of the Title I program and the Parent and Family Engagement Policy
- Gather feedback from family members utilizing surveys
- Use survey results/family input to provide valuable information in planning, developing and implementing Pre-Kindergarten activities for the district.
- Maintain record of family participation and attendance in school events
- Conduct goal oriented face-to-face visits to identify strengths, interests and needs

Transition activities:

- Provide information to all parents on how to best prepare their child for Pre-Kindergarten
- Pre-Kindergarten and Kindergarten teachers meet at the end of each school year to go over data of students leaving and transitioning to Kindergarten
- Introduce Pre-Kindergarten students to Kindergarten classrooms and teachers at the end of the school year (Kindergarten visitation day)

Conclusion:

The Clarendon CISD HQPK Family Engagement Plan is one of the strategies our district uses to promote a collaborative process. The positive relationships between school and families that Clarendon CISD promotes through the HQPK Family Engagement Plan help to build a shared understanding of how we can work together to ensure a lifelong learning process where every student is successful from birth to Kindergarten and beyond.